



# St. Patrick's Primary School Magheralin

## School Prospectus 2023-2024

# ST. PATRICK'S PRIMARY SCHOOL

2, Ballymacbredan Rd., Magheralin, Craigavon, BT67 OQU

Tel no - 028 3834 1400 Fax no - 028 3834 7376

Email: [info@stpatricks.magheralin.ni.sch.uk](mailto:info@stpatricks.magheralin.ni.sch.uk)



December 2023

Dear Parents/Guardians

St. Patrick's is the parish school of Magheralin Parish, catering for the educational needs of its primary children. It is a caring school where the whole school community shares a common goal — to do the very best for all the children in its care.

As a Catholic school our overriding aim is to establish and foster Christian values for life. To do this, it is essential that we work in partnership with all our parents and the parish community. Indeed, the success of our school depends on good co-operation between staff, pupils, parents and wider community.

This prospectus is intended to help you know more about the life and work of our school. It outlines what we stand for and what we offer your child. We have explained the wide curriculum on offer to your child and how this fits in with recent government legislation for all schools.

Information in this booklet may change during the school year, and you will be notified.

With sincere good wishes,

*M. Mc Grath*

**PRINCIPAL**

## MISSION STATEMENT

We, the Governors and staff of St. Patrick's Primary School,  
believe the school to be a vital part of the Catholic Community.  
We are firmly committed to:

*: the aims of Catholic Education*

*: providing effective education for all our children*

*: developing positive pastoral care systems in our school*

*: establishing close links with the home, the parish  
and the wider community*

St. Patrick's Primary School seeks to establish an educative  
community, centred on Christ so that His values and Gospel mes-  
sage pervade the whole life of our school.

# **St. Patrick's Primary School**

12 Ballymacbredan Road

Magheralin

Craigavon

Co Down

BT67 0QU

**Telephone No:** [\(028\) 3834 1400](tel:02838341400)

**Email:** [info@stpatricks.magheralin.ni.sch.uk](mailto:info@stpatricks.magheralin.ni.sch.uk)

**Web Address:** <http://www.stpatricksmagheralin.co.uk>

**Facebook :** [St. Patrick's Primary School Magheralin](#)

## **Principal:**

Mrs. M. McGrath, BA (QTS), PQH, PGDip.

## **Chairperson of the Board of Governors:**

Mrs. Fiona Hamill

**School Management Type:** Maintained

<b>St Patrick's Primary School (Magheralin)</b> <b>12 Ballymacbredan Road</b> <b>Magheralin</b> <b>Craigavon</b> <b>BT67 0QU</b>  <b>Telephone No: (028) 3834 1400</b> <b>Fax No: (028) 3834 7376</b> <b>Email: <a href="mailto:info@stpatricks.magheralin.ni.sch.uk">info@stpatricks.magheralin.ni.sch.uk</a></b>		<b>Maintained Primary School</b>  <b>Enrolment Number: 129</b> <b>Admissions Number: 18</b>  <b>PRINCIPAL: Mrs M McGrath BA</b> <b>(QTS), PQH, PGDip</b> <b>CHAIR OF BOARD OF</b> <b>GOVERNORS: Mrs Fiona Hamill</b>
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### ***RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS***

The Board of Governors draws up the admissions criteria and delegates to an Admissions Sub-Committee, which includes the Principal, the responsibility for applying these criteria. Any reference herein to the term the Board of Governors includes any Sub-Committee appointed by the Board of Governors for the purposes of applying the admissions criteria set out herein.

### **ADMISSION**

If the school's admissions and enrolment numbers have not been reached the school will admit all children of the appropriate age whose parents wish them to attend the school. These children are:-

- i firstly those of compulsory school age (children who reach their fourth birthday on or before 1 July 2024), including those children whose parents deferred their admission to Primary school in September 2023 as defined by the new School Age (NI) Act (both groups to be treated equally); then
- ii those children who will reach their 4<sup>th</sup> birthday between 2<sup>nd</sup> July and 31<sup>st</sup> December 2024, will be admitted on the Monday after their 4<sup>th</sup> birthday; then
- iii those children who will reach their 4<sup>th</sup> birthday between 1<sup>st</sup> January and 30<sup>th</sup> June 2025, will be admitted on the Monday after their 4<sup>th</sup> birthday.

Children in categories ii and iii will only be selected for admission if places are not filled by children in earlier categories. Children under compulsory school age will only be admitted if the present level of resources and teaching staff are available for the 2024/2025 school year.

### **ADMISSIONS CRITERIA**

During the admissions procedure when applying the criteria punctual applications will be considered before late applications are considered. The application procedure opens on 9 January 2024 at 12noon (GMT) and an application submitted by the closing date of 26 January 2024 at 12noon (GMT) will be treated as a punctual application. An application received after 12noon (GMT) on 26 January 2024 and up to 4 pm on 31 January 2024 will be treated as a late application, this is also the last date and time for processing a change of preference in exceptional circumstances. After 4 pm on 31 January 2024 no applications will be processed until after the close of procedure on 25 April 2024.

Children who are not of compulsory school age will only be selected for admission after all children of compulsory school age have been allocated a place.

The Board of Governors will apply the following criteria in the order indicated to identify which children should be admitted at initial admission to education

Priority will be given to children resident in Northern Ireland at the time of their proposed admission to the school before those who are not so resident.

- 1 Children who normally reside in the Parish of Magheralin.
- 2 Children who will have a sibling/siblings in attendance during the 2024/2025 school year.
- 3 Children who live outside the Parish of Magheralin but are closest in proximity to the school as measured by Google Maps UK driving distance.
- 4 Children who state St Patrick's Primary School as their first preference.
- 5 Children who are the eldest child\*1\* in family.
- 6 Children whose sibling/siblings\*2\* previously attended the school.
- 7 Son(s) or daughter(s) of permanent employees at the school.

\*1\* Eldest child of the family, includes applicants who, although not chronologically the eldest in the family, are to be treated as 'eldest eligible child in the family' in circumstances set out below:

- (a) The applicant is the first in the family to apply to a Primary School in Northern Ireland for a P1 to P7 place;
- (b) Where the applicant is more than seven years younger than the next sibling (by birth date)
- (c) Where the applicant's family has moved residence so that the applicant is the first child of the family to have an opportunity to apply to the school.

Please note the school may require the following documents to prove eldest child, to include a letter from a member of the Clergy, Solicitor, or Public Servant such as a Health Visitor or Education Professional to include a Pre-School/Nursery Principal directly involved with the family.

\*2\* Sibling/s refers to – brother, sister, half-brother, half-sister, step siblings, foster siblings.

In the event of oversubscription, after all the criteria 1 to 7 have been applied, the deciding factor shall be on the basis of initial letter of the surname, in the order set out below.

**E, L, H, F, P, D, T, J, Z, W, V, B, Q, Y, C, M, I, A, U, Mc, Mac, N, O, G, X, K, S, R**

This order was determined by a randomised selection of letters at a meeting of the Board of Governors on 6<sup>th</sup> November 2023.

In the event of surnames beginning with the same initial letter the subsequent letters of the surnames will be used in alphabetical order to allocate places. In the event of two identical surnames the alphabetical order of the initials of the forenames will be used. The surname and forename selected will be 'as per birth cert'.

In the event of twins or multiple births. The first sibling that gains entry will be considered as Point 2., i.e. 'a sibling/siblings in attendance during the 2024/2025 school year.

#### ***CHILDREN NOT OF COMPULSORY SCHOOL AGE – RECEPTION CLASS***

Children not of compulsory school age who normally reside in the Parish of Magheralin.

Children not of compulsory school age who will have a sibling/s in attendance during the 2024/2025 school year at St Patrick's Primary School.

In the event of oversubscription, after all the criteria have been applied, the deciding factor shall be on the basis of initial letter of the surname, in the order set out above.

#### ***DUTY TO VERIFY***

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any application. If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

#### ***ADMISSION TO P2-P7***

The Board of Governors of St Patrick's Primary School has determined that the following criteria shall be applied in the order set down below to Years 2-7.

- 1 Pupils will be considered for enrolment provided that the school will not exceed its enrolment number as determined by the Department of Education.
- 2 Pupils will be considered for admission provided that, in the opinion of the Board of Governors, they would not prejudice the efficient use of the school's resources or exceed a maximum of 30 pupils in Key Stage 1.
- 3 Pupils who normally reside in the Parish of Magheralin.
- 4 Son(s) or daughter(s) of permanent employees at the school.
- 5 Pupils who have a sibling/s\* presently enrolled in the school.
- 6 Children who live outside the Parish of Magheralin but are closest in proximity to the school as measured by Google Maps UK driving distance.

\*Sibling/s refers to – brother, sister, half-brother, half-sister, step siblings, foster siblings.

In the event of over-subscription in any of the above criteria the deciding factor shall be on the basis of initial letter of the surname, in the randomised order set out above.

In the event of surnames beginning with the same initial letter the subsequent letters of the surnames will be used in alphabetical order to allocate places. In the event of two identical surnames the alphabetical order of the initials of the forenames will be used. The surname and forename selected will be 'as per birth cert'.

#### **WAITING LIST POLICY**

Please note that the school does not operate a Waiting List. Should a place/s become available, the Principal will contact the next eligible applicant in accordance with the admissions criteria.

#### **NOTES**

The size of the school dictates the internal organisation. Some classes in the school are composite classes. This has benefits for the children and parents as the class teacher will have a very good knowledge of the pupil's strengths and weaknesses. However, it may mean that a class may be split (e.g. P2/P3, P3/P4). The composition of the classes is determined by the school.

<b>APPLICATIONS AND ADMISSIONS TO RECEPTION AND PRIMARY 1</b>				
<b>Year</b>	<b>Total Reception Applications</b>	<b>Total Reception Admissions</b>	<b>Total Primary 1 Applications</b>	<b>Total Primary 1 Admissions</b>
<b>2021/2022</b>	<b>14</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>2022/2023</b>	<b>17</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>2023/2024</b>	<b>15</b>	<b>12</b>	<b>11</b>	<b>10</b>

## **RESPECTIVE FUNCTIONS OF THE BOARD OF GOVERNORS AND PRINCIPAL IN RELATION TO ADMISSIONS TO THE SCHOOL.**

The Board of Governors draws up the admissions criteria and delegates to an Admissions Sub-Committee, which includes the Principal, the responsibility for applying these criteria. Any reference herein to the term the Board of Governors includes any Sub-Committee appointed by the Board of Governors for the purposes of applying the admissions criteria set out herein.

### **BIRTH CERTIFICATES**

- (a) Parents of new entrants **MUST** furnish the school with the pupil's Birth Certificate before the pupil can be registered;
- (b) The Birth Certificate will remain in the school until the pupil leaves;
- (c) Parents may request the certificate when needed.

### **BAPTISMAL CERTIFICATES**

- (a) Parents of pupils **NOT** baptised in the Parish must obtain a Baptismal Certificate from the Parish where the pupil was baptised;
- (b) This should be given to the Principal with the Birth Certificate as it is needed for First Holy Communion and/or the Sacrament of Confirmation.

### **VISITING THE SCHOOL**

It is the aim of St Patrick's Primary School to involve parents in the education of their children and to inform them as fully as possible about their children's progress. The arrangements for consultation are:-

### **AFTER ENROLMENT**

Once your child commences school there are many opportunities for staff and parents to meet. Some of these will be on a formal basis, and you will be notified in due course of the dates. For example -

- i. To discuss the pupil's progress—Autumn Term
- ii. P7 Leavers – Transfer Meeting—Upon Request



## APPOINTMENTS

Parents are very welcome to come to the school to discuss their children's progress or if a problem arises. For an appointment please contact the Teacher, Principal or Secretary. To avoid disruption of classroom work, the following procedures should be followed:

- EMERGENCY -** Parents should contact the Principal who will arrange for a discussion with either herself or the class teacher.
- NON-EMERGENCY -** Parents should contact the school Secretary/Teacher/Principal to arrange an interview with the class teacher at a mutually convenient time.

If parents visit the school, they must contact the Principal before going to the class teacher. Phone calls are necessary, but during the school day a teacher's responsibility is with the children. Teachers may take brief and urgent phone calls, otherwise, it's more convenient to telephone after school hours (3.10pm – 3.40pm).

We welcome parents at any time, but do consider supervision of children and children's contact time with the teachers.

## PARENTS OF PRIMARY 1 & 2

Parents leaving P1 and P2 children to the school should, after the first two weeks, say "Goodbye" to their child at their designated entrance door.

Parents of P1 and P2 children should wait at the side exit door at 2.00 p.m. until the Infants are let out of class. Parents are expected to collect their child at the school door for safety reasons.

Primary 1 and 2 children will **NOT** be permitted to leave school unless accompanied by an adult. Parents and taxi drivers must collect the children from the teacher. If a parent has arranged for another person to collect their child, the class teacher must be informed.

**The Primary 1 and 2 teachers have to teach other pupils at 2.00 p.m. so it is important for parents to collect their children on time.**

**REMEMBER:** There are other classes in progress and these should **NOT** be disturbed.

## **THE SCHOOL CURRICULUM**

### **GENERAL AIMS:**

It is the policy of the Board of Governors of St Patrick's Primary School to educate the children in the fullest possible sense having regard for the spiritual, moral, cultural, intellectual and physical development of the pupils.

It is important, therefore, that we are sensitive to individual, class, school and locality needs, in planning a balanced and broadly based curriculum where no subject area is neglected.

The Curriculum will seek to prepare the pupils for the opportunities, responsibilities and experiences of adult life. It will also be the aim of the school to maximize the potential of each pupil, to develop self-confidence and to promote a spirit of tolerance towards others.

A Catholic School should instill in its children an awareness of and a love of Catholic values. Therefore, the children should acquire a sound knowledge and understanding of their Catholic faith. Each child should develop self-respect and respect for others.

### **COMPOSITE CLASSES – School Policy**

The size of the school dictates the internal organization. Some classes in the school are composite classes. This has benefits for the children and parents as the class teacher will have a very good knowledge of the pupil's strengths and weaknesses. However, it may mean that a class may be split (eg P4/P5, P5/P6) The 'split' is made solely on the basis of Date of Birth. The composition of the classes is determined by the school.

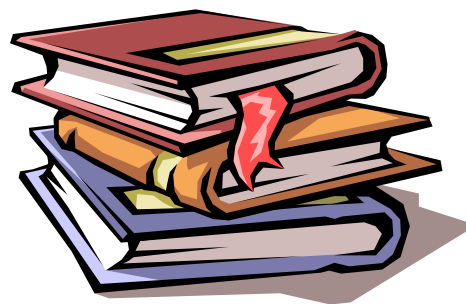
### **CLASS SIZE:**

Classes in Foundation and Key Stage 1 (P1, P2, P3 and P4) are restricted to 30 pupils.

## THE NORTHERN IRELAND CURRICULUM

In the Primary School Curriculum there are six Areas of Learning -

English  
Mathematics  
Science and Technology  
The Environment and Society  
Creative and Expressive Studies  
and  
Religious Education



Within these areas of study are compulsory subjects for each of which there will be Programmes of Study which contain statements of attainment. In Primary 4 and Primary 7 children will have to be assessed and the progress they have made will be reported to the parents.

St Patrick's Primary School has always encouraged pupils to develop their musical ability. The younger children work on pitch, rhythm and tone. As the children get older they progress to the violin and learn to read musical notation. The school choir performs at school functions and outside events.



The Cross-Curricular Themes of Education for Mutual Understanding, Cultural Heritage, Information Technology, Health Education, Economic Awareness will be developed through the above areas of study.

Parents will be informed of their child's progress by -

- (a) An annual interview, which takes place in the autumn term, in which parents will be informed of the school's view of their child's progress and also of any information given by assessment procedures.
- (b) Parents will receive a written report on each pupil's progress in the summer term of each year.

## **CONCERNS AND COMPLAINTS RE CURRICULUM**

In accordance with the school's policy of involving the parents in the education of their children in those cases where parents consider that the Curriculum provision is not satisfactory they are welcome to express their concerns. This should be done in accordance with the following procedure. In the vast majority of cases the problem will be solved at Stage 1 or 2.

In the case of serious complaints, the concerns should be specifically detailed in writing and given to the Principal to enable the matter to be examined and a reply to be made.

<b>STAGE 1</b>	Contact class teacher.
<b>STAGE 2</b>	Contact Principal
<b>STAGE 3</b>	Contact Chairperson of Board of Governors
<b>STAGE 4</b>	Contact CCMS

## **CHILDREN WITH SPECIAL EDUCATIONAL NEEDS**

Whilst staff always seek to meet the individual needs of every child, sometimes a child may experience difficulties which give teachers and parents cause for concern. The school will endeavour within its resources to meet these needs. After close consultation with parents, the educational psychologist and or other outside school agencies, may be called upon to recommend strategies which may be used to overcome difficulties.

## HOMework REQUIREMENTS

All the children in St Patrick's Primary School will have homework four nights a week, Monday to Thursday and the upper classes will have Library over the week-ends. Homework is used as a means of revising work covered in class, in discovering information unavailable at the school, in involving parents in their children's studies and in the development of good work habits. A leaflet detailing the 'Homework Policy' will be issued to each child at the beginning of each school year.

It is important to remember each child's need for recreation and the development of private interests and hobbies. It is suggested that time spent on homework should be:

*Primary 1-3                      30 mins*

*Primary 4-7                      45-60 mins*

Parents are requested to check that pupils do their homework neatly and **SIGN it**.

The homework requirement may be relaxed for special occasions and around holidays.



## **PASTORAL CARE ARRANGEMENTS**

All staff in the school has as one of their responsibilities the day to day care of all children in the school. Each child is treated as an individual and the interests of each child are foremost in the minds of those who are working in the school.

St. Patrick's has developed a Pastoral Care Policy which includes Procedures on Child Protection, a Code of Conduct for all Staff, Keeping Records of Child Abuse Complaints, Internet Policy Guide and a Complaints Procedure for Parents. Copies of these are available on request from the school. The designated teacher for Child Protection is Miss Oliver.

If you have any worries or concerns about your child in school or at home, please speak to the class teacher or head teacher. It is important that your child is happy and confident in school and that can be best achieved if parents and teachers work together.

When a child is sick or injured, the school will inform the parent/guardian at the earliest opportunity.



**When your child commences school, a School Information Form will be issued to parents. It is important that this form is completed and returned to the school.**

**(This is a legal requirement.)**

## SCHOOL HOURS AND HOLIDAY ARRANGEMENTS

To ensure the smooth running of the school day, it is essential to instill the habit of punctuality.

**Breakfast Club:** 8.00 - 9:00 a.m.

**Drop Off Club:** 8:30 am

**Classes begin:** 9.00 a.m.

**Mid Morning Break:** 10.40 a.m. - 10.55 a.m.

**Lunch Break:** 12.30 p.m. - 1.15 p.m.

**School Ends:** 12.30 p.m. (Reception class, when in operation)

**School Ends:** 2.00 p.m. (P1, P2 (P3 term 1 and 2)

**School Ends:** 3.00 p.m. (P3 - Term 3), P4, P5, P6 and P7)  
Each Friday school ends at 2pm for ALL children

**School Ends:** 5.00 p.m. (Afterschool club) Fridays 3:00pm

Parents collecting children after school are requested to arrive punctually and depart promptly. This is very important at 2.00 p.m. as teachers have other classes to attend to.

**Parents:** If you are unable to collect a child, the teacher should know the identity of the person collecting the child.

**Car Park:** Parents arriving in cars must –

- (i) drive with extreme caution*
- (ii) restrict their speed to 5 MPH*
- (iii) park with respect to other cars and pedestrians.*

It is preferable for parent/carers to park outside the school gate and walk their child to/from the school entrance.

## **HOLIDAY ARRANGEMENTS**

The school will be closed July and August. Information about other holidays i.e. Christmas, Easter, Mid-Term breaks and Church Holidays, will be sent to the parents at the beginning of September.

Parents will also receive details of Exceptional Closure Days and Staff Development Days when the school becomes aware of these dates.

In the event of an emergency closure, every attempt will be made to notify parents to enable them to make alternative arrangements. Please always ensure that contact details are current.

## **ATTENDANCE**

Regular attendance, punctuality and parent's continued interest are very important. Lateness and absences are recorded in SIMS which is accessed by the E.A. Please send a note of explanation to the class teacher when this arises. It is distressing for a child to arrive late, work will have begun in class and the child will have missed the initial explanation. Dinners are booked based on the children in attendance at registration, and a child who arrives late can cause disruption. This upsets a child a lot. Whilst it is unwise to send children to school when they are ill, it is important that they do not lose days unnecessarily as every day is important in a child's educational development.

**There will be no supervision of children before 9am and after 3.15pm. Children attending after-school-activities must be collected promptly.**



## RELIGIOUS EDUCATION

Our Religious Education programme is based on the 'Grow in Love' series, which goes beyond the requirements of the core Religious Education syllabus agreed by the main churches. Our programme prepares each child for participation in the liturgy and sacraments of the Catholic Church. Religious Education is not confined to the timetabled programme within the school but pervades the whole life of our school. If you wish your child to be withdrawn from Religious Education and or collective worship, please contact the Principal in the first instance.



## **SCHOOL DISCIPLINE**

Rules in school make a valuable contribution to the well-being of all. The rules that we do have are to enable a large community to work together safely. Some rules are based on our expectations of any individual, others are based on respect and care for others.

We encourage children to work and play together, accept responsibility for their own actions, show concern for themselves as well as caring for others, accept the rules of the school and the classroom and understand that a purposeful approach to life is an important part of being successful in life.

Good behaviour is that conduct which helps the school to fulfill its function, namely the full development of the potential of its children.

The school has produced a separate booklet on discipline and this is available to prospective parents.

Pupils are **not** allowed mobile phones in the school.

## **CHARGING AND REMISSIONS POLICY**

Education in St Patrick's Primary School is provided free of charge for all lessons and activities connected with the child's entitlement under the Education Reform Order.

The school will, as it has done in the past, appeal for voluntary donations, but it is stressed that no child will be disadvantaged in any way if parents choose not to make a contribution.

The school may take part in 'optional extras' which are not connected with the school's formal curriculum, such as visits to the theatre or school trips. Charges will be made for these but it is again stressed that failure to participate in these will not affect a child's performance at school. Written parental consent will be required before a child participates in school trips.

**Full school uniform MUST be worn on all out-of-school trips.**

## SCHOOL UNIFORM:

### **ALL PUPILS MUST WEAR THE FOLLOWING SCHOOL UNIFORM**

<b>BOYS</b>	White Shirt Bottle Green V-Neck Jumper Mid Grey Trousers School Tie Bottle Green/Red Stripe
<b>GIRLS</b>	White Blouse Bottle Green Cardigan / V-Neck Jumper Grey Pinafore/Skirt or mid Grey Trousers School Tie Bottle Green/Red Stripe Bottle Green tights may be worn in winter

- \* During the warmer weather girls have the option of wearing a green check gingham dresses.
- \* Only stud earrings are permitted to be worn for safety reasons.  
  
Earrings or other jewelry may not be worn for P.E. lessons
- \* P.E. Uniform—Green jogging bottoms & white polo shirt must be worn for P.E.

Pupils should be encouraged to look after their own clothes.

**NAME TAGS** should be attached to ALL articles of clothing, especially cardigans and jumpers.

### **Indoor Footwear:**

- (a) pupils **MUST** wear indoor shoes on arrival at school each morning;  
  
indoor shoes must NOT be worn to and from school;
- (c) infants are unable to tie shoe laces by themselves, we advise that parents purchase self-fastening shoes.

### **Outdoor Footwear**

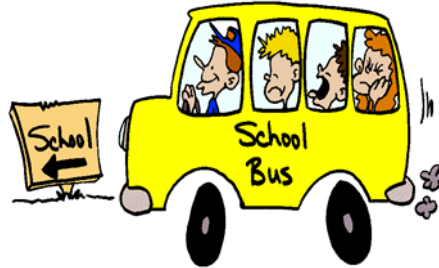
Sensible school shoes must be worn.

Girls must wear low heeled shoes for safety reasons.

Boys/Girls are allowed to wear trainers.

## TRANSPORT

Pupils who live 2 miles or more from the school may be entitled to traveling expenses for each child from the appropriate Education and Library Board. **If a child wishes to claim travel expenses they must first register themselves with the appropriate Education Board. The process of claiming expenses is an online process via the EA.**



## SCHOOL MEALS

- (a) Application forms for entitlement to Free School Meals is an online process via the EA.
- (b) School meals **MUST** be paid for at the beginning of each school week via the school's online service
- (c) Parents will be informed of any rise in the price of school meals.

### ***Pupils Bringing Their Own Lunch***

- (a) Designated areas are provided for pupils bringing their own lunch.
- (b) To avoid accidents, refreshments for pupils should be in plastic containers NOT in glass bottles.

### ***Behaviour In the Dining Area***

The same standard of good behaviour is expected during meal times as prevails during classes.

***Respect for all Ancillary Staff is expected from everyone.***

## **BREAKFAST CLUB**



**The school offers a Breakfast club on each morning the school is opened, from 8:00am to 9:00 am.**

**The children receive toast/pancakes, cereal and a drink of milk/water/juice.**

**The current cost of this is £3:50 per day**

**Parents may also avail of a 'drop off' club from 8:30am at a cost of £1:50 per child per day.**

## **ADDITIONAL AFTER SCHOOL PROVISION:**

**Classroom assistants are involved in clubs in school from 2pm to 5pm each day (3:00pm on a Friday). This is provided at a cost of £3.50 per hour per child.**



## EXTRA CURRICULAR ACTIVITIES

### SCHOOL TRIPS

There is usually an annual school trip and a Christmas outing. Teachers must inform parents of:

Destination

Time of departure

Time of return

Place(s) to collect children

What children must bring with them.



Each teacher will have a list of names, addresses and telephone numbers of children in their care.

### ANNUAL 'FUN DAY'

The annual sports/fun day takes place in the third term with children joining in a variety of activities such as, the egg and spoon race, obstacle race etc.

**AFTER SCHOOL ACTIVITIES** A variety of activities take place from 3pm – 5pm. These may include dance, soccer skills, Gaelic skills, Netball, garden club, Lego club, P7 Literacy and Numeracy support and ICT.

**SWIMMING:** The P6 and P7 pupils have swimming lessons in Craigavon Leisure Centre in the Autumn and Summer Terms.

**GAELIC FOOTBALL:** St. Michael's G.A.A. has kindly granted permission for the school to use the football pitch for training, sports etc. Many of the pupils are members of the club. Down Gaelic Coaches provide extra skills tuition at school.



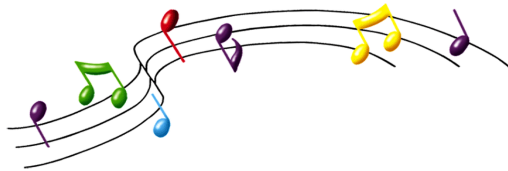
**CYCLING PROFICIENCY:** During the summer term the P6 and P7 pupils are encouraged to participate in a Cycling Proficiency Course.

Parents wishing their children to participate are asked to ensure that the pupil's bicycle is road worthy. The days for Cycling Proficiency will be determined by the weather. Each successful candidate will receive a Cycling Proficiency Certificate and Badge.

**SCHOOL CHOIR:** The choir prepares hymns for First Holy Communion, Confirmation and other school Masses held during the year. They also represent the school at other events throughout the school year.

**MUSIC:** Music is developed through the use of non percussion instruments from P1 to P7.

One afternoon each week an Education Authority (Southern Region) tutor, Mrs. Catherine Holland, teaches violin to K.S.2 pupils.



**BOOK CLUB:** Book Club is operated in the school in the Autumn term. This encourages the children to collect their own books and build their own personal libraries. Schools service Library Van visits the school monthly. We aim to encourage reluctant readers to develop a love of books.



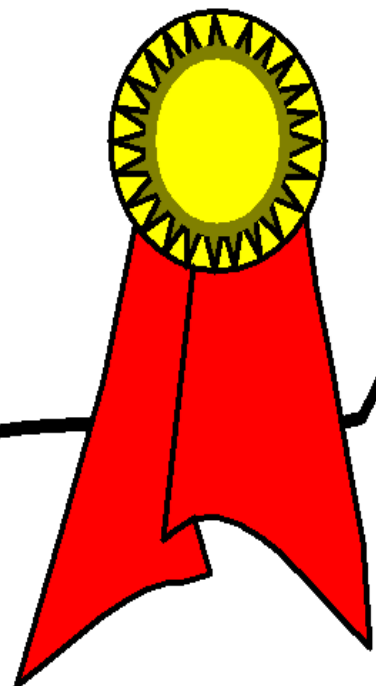
**These activities are constantly under review, but you will be informed of any change.**

**FINAL WORD**

Now that you have read this  
School Prospectus,  
I hope you will have an idea of the rich and  
varied life your child will experience  
whilst attending St. Patrick's Primary  
School, Magheralin. You can rest  
assured that his/her well-being will  
be our concern at all times during  
his/her years here. All staff are hard working  
and aim to create an atmosphere of trust and  
contentment in which your child has an  
opportunity to thrive and develop.

*Mrs. M. C. McGrath*

Principal





## CHILDREN LEARN WHAT THEY LIVE

*If children live with criticism*

*They learn to condemn.*

*If children live with hostility*

*They learn to fight.*

*If children live with ridicule*

*They learn to be shy.*

*If children live with shame*

*They learn to feel guilty.*

*If children live with tolerance*

*They learn to be patient.*

*If children live with encouragement*

*They learn confidence.*

*If they live with praise*

*They learn to appreciate.*

*If children live with fairness*

*They learn justice.*

*If children live with security*

*They learn to have faith.*

*If children live with approval*

*They learn to like themselves.*

*If children live with acceptance and friendship*

*They learn to find love in the world.*

